

## Harbison West Elementary

257 Crossbow Drive  
Columbia, SC 29212

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	551 Students	
<b>Principal</b>	Franklin L. Foster	803-732-8375
<b>Superintendent</b>	Dr. Scott AndersEn	803-732-8000
<b>Board Chair</b>	Paula Hite	803-749-1387

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	30	62	3	0

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Average	Unsatisfactory	Yes
<b>2006</b>	Average	Unsatisfactory	No

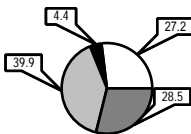
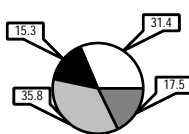
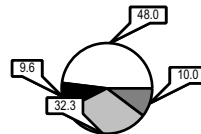
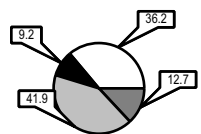
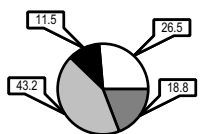
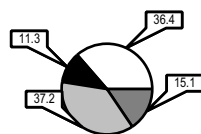
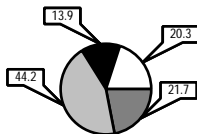
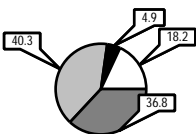
**DEFINITIONS OF SCHOOL RATING TERMS**





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	265	94.0	25.1	40.8	29.4	4.7	46.4	Yes	Yes
<b>Gender</b>									
Male	131	90.1	31.3	38.4	27.3	3.0	43.4	N/A	N/A
Female	134	97.8	19.6	42.9	31.3	6.3	49.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	72	91.7	12.3	38.6	40.4	8.8	63.2	Yes	Yes
African American	180	94.4	29.4	42.7	25.9	2.1	40.6	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	220	100.0	17.9	44.0	32.6	5.4	51.6	N/A	N/A
Disabled	45	64.4	74.1	18.5	7.4	0.0	11.1	I/S	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	265	94.0	25.1	40.8	29.4	4.7	46.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	260	93.8	24.5	41.3	29.3	4.8	46.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	163	93.9	34.3	42.3	20.4	2.9	35.8	Yes	Yes
Full-pay meals	102	94.1	8.1	37.8	45.9	8.1	66.2	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	265	94.0	26.5	37.9	19.0	16.6	48.8	Yes	Yes
<b>Gender</b>									
Male	131	90.1	28.3	39.4	19.2	13.1	45.5	N/A	N/A
Female	134	97.8	25.0	36.6	18.8	19.6	51.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	72	93.1	17.2	25.9	24.1	32.8	67.2	Yes	Yes
African American	180	93.9	30.3	43.0	18.3	8.5	42.3	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	220	100.0	18.5	42.4	20.7	18.5	54.3	N/A	N/A
Disabled	45	64.4	81.5	7.4	7.4	3.7	11.1	I/S	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	265	94.0	26.5	37.9	19.0	16.6	48.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	260	93.8	26.4	37.5	19.2	16.8	49.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	163	93.3	36.8	39.0	16.9	7.4	37.5	Yes	Yes
Full-pay meals	102	95.1	8.0	36.0	22.7	33.3	69.3	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	265	100.0	47.3	32.7	10.2	9.7	19.9
<b>Gender</b>							
Male	131	100.0	50.5	28.8	9.0	11.7	20.7
Female	134	100.0	44.3	36.5	11.3	7.8	19.1
<b>Racial/Ethnic Group</b>							
White	72	100.0	28.6	39.7	12.7	19.0	31.7
African American	180	100.0	54.6	31.6	9.2	4.6	13.8
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	220	100.0	38.0	38.6	12.5	10.9	23.4
Disabled	45	100.0	88.1	7.1	0.0	4.8	4.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	265	100.0	47.3	32.7	10.2	9.7	19.9
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	260	100.0	47.1	32.7	10.3	9.9	20.2
<b>Socio-Economic Status</b>							
Subsidized meals	163	100.0	57.5	32.2	8.2	2.1	10.3
Full-pay meals	102	100.0	28.8	33.8	13.8	23.8	37.5

<b>Social Studies</b>							
All Students	265	100.0	35.4	42.5	12.8	9.3	22.1
<b>Gender</b>							
Male	131	100.0	40.5	37.8	12.6	9.0	21.6
Female	134	100.0	30.4	47.0	13.0	9.6	22.6
<b>Racial/Ethnic Group</b>							
White	72	100.0	23.8	38.1	20.6	17.5	38.1
African American	180	100.0	39.5	46.1	9.2	5.3	14.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	220	100.0	27.7	46.7	15.2	10.3	25.5
Disabled	45	100.0	69.0	23.8	2.4	4.8	7.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	265	100.0	35.4	42.5	12.8	9.3	22.1
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	260	100.0	35.0	42.6	13.0	9.4	22.4
<b>Socio-Economic Status</b>							
Subsidized meals	163	100.0	43.8	41.8	9.6	4.8	14.4
Full-pay meals	102	100.0	20.0	43.8	18.8	17.5	36.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	76	100.0	12.3	33.8	46.2	7.7	53.8
	4	88	98.9	26.7	44.0	26.7	2.7	29.3
	5	115	100.0	32.0	44.3	19.6	4.1	23.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	91.6	19.0	31.7	41.3	7.9	49.2
	4	86	96.5	26.8	46.5	23.9	2.8	26.8
	5	96	93.8	28.6	42.9	24.7	3.9	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	76	100.0	20.0	52.3	18.5	9.2	27.7
	4	88	100.0	32.9	27.6	19.7	19.7	39.5
	5	115	100.0	25.8	44.3	14.4	15.5	29.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	91.6	17.5	52.4	17.5	12.7	30.2
	4	86	96.5	31.0	32.4	22.5	14.1	36.6
	5	96	93.8	29.9	31.2	16.9	22.1	39.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	76	100.0	41.5	30.8	21.5	6.2	27.7
	4	88	100.0	42.1	32.9	14.5	10.5	25.0
	5	115	100.0	43.3	23.7	11.3	21.6	33.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	44.9	34.8	13.0	7.2	20.3
	4	86	100.0	47.3	33.8	8.1	10.8	18.9
	5	96	100.0	49.4	30.1	9.6	10.8	20.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	76	98.7	26.6	37.5	17.2	18.8	35.9
	4	88	100.0	28.9	48.7	17.1	5.3	22.4
	5	115	100.0	29.9	38.1	18.6	13.4	32.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	33.3	43.5	11.6	11.6	23.2
	4	86	100.0	27.0	45.9	17.6	9.5	27.0
	5	96	100.0	44.6	38.6	9.6	7.2	16.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 551)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.4%	Down from 0.9%	2.7%	2.8%
Attendance rate	96.8%	Up from 96.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.0%	Down from 7.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	6.0%	Down from 8.2%	0.0%	0.0%
Eligible for gifted and talented	11.5%	Down from 15.6%	11.2%	10.4%
On academic plans	42.5%	N/AV	36.3%	33.6%
On academic probation	0.0%	N/AV	1.4%	1.0%
With disabilities other than speech	7.4%	Down from 10.0%	8.4%	7.5%
Older than usual for grade	0.4%	Up from 0.0%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 51)</b>				
Teachers with advanced degrees	58.8%	Down from 61.1%	53.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.2%	N/A	0.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	80.9%	Down from 81.3%	88.0%	87.3%
Teacher attendance rate	94.4%	Up from 94.0%	94.7%	94.9%
Average teacher salary	\$44,831	Up 2.3%	\$42,485	\$42,485
Prof. development days/teacher	17.3 days	Up from 12.7 days	14.0 days	13.3 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.8 to 1	18.3 to 1	18.6 to 1
Prime instructional time	89.4%	Up from 88.9%	89.5%	89.7%
Dollars spent per pupil*	\$8,693	No change	\$6,364	\$6,557
Percent of expenditures for teacher salaries*	64.2%	Up from 64.0%	63.4%	64.0%
Percent of expenditures for instruction*	67.1%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.0%	Up from 87.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

We had an outstanding year at Harbison West. Our success is a result of our commitment to improve student achievement for all of our students. Working together, parents, community members, students, and Team Explorer continues to provide a safe, supportive and positive environment that empowers all students to learn through developmentally appropriate, active learning experiences.

Excellence begins in the classroom, and the accomplishments of our students, teachers and staff prove we are prepared and focused. One of our Stock Market Simulation teams won first-place in the state competition, sponsored by Merrill Lynch. Three of our students were winners in the University of South Carolina Region II Science and Engineering Fair. Mrs. Alexandria Gillcrese was named Harbison West's Teacher of the Year, and Ms. Brenda King was named our Support Employee of the Year. Ms. Melissa Metts was awarded the Russell Lee Extra Mile Award and Ms. Julie Johnson was named the Occupational Therapist (OT) of the Year through the South Carolina Autism Society. We are extremely proud of our School Resource Officer, Sgt. Howard Barrett, who was named the South Carolina School Resource Officer of the Year. Three of our teachers earned National Board Certification and five earned advanced degrees this year.

Our parents and PTO worked diligently throughout the year and accomplished many goals. Our PTO sponsored several fundraisers and spent the money earned on student activities, instructional materials, and staff appreciation. Parents also participated in numerous workshops and family academic nights.

We are fortunate to have a partnership with HOPE Worldwide through a 21st Century Grant to provide an after-school program, Saturday Academy, and summer enrichment program for our students that emphasize academics, character development, and international services. This year we received \$2,596 for the Harbison West Foundation from Bi-Lo Charity Classic to provide extended learning opportunities for our students.

Our focus for the 2005-2006 school year was to improve student learning by: (1) continuing to implement best practices in a balanced literacy classroom and the Everyday Mathematics curriculum, (2) implementation of a pilot tutoring program for reading and mathematics, and (3) developing a school-wide discipline plan. In addition, our school participated in a comprehensive needs assessment in order to determine the needs of our school based on a variety of data from the past three years in order to develop of our Title I School-wide Program Plan. As a result of this assessment, many new strategies are planned to support our identified needs.

We are looking forward to our continued journey over the coming years as we strive to heighten the level of excellence in teaching and learning at Harbison West.

Gail B. Jabber, Esq., SIC Chairperson  
Franklin L. Foster, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	55	81	55
Percent satisfied with learning environment	72.2%	75.3%	80.0%
Percent satisfied with social and physical environment	73.1%	65.4%	72.2%
Percent satisfied with school-home relations	60.8%	86.4%	83.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.